
Name

Address

City, State, Zip

Phone

Email

Check your email. You will receive information and documents at this email address.

I am Plaintiff/Petitioner Defendant/Respondent
 Plaintiff/Petitioner's Attorney Defendant/Respondent's Attorney (Utah Bar #: _____)
 Plaintiff/Petitioner's Licensed Paralegal Practitioner
 Defendant/Respondent's Licensed Paralegal Practitioner (Utah Bar #: _____)

In the District Court of Utah

_____ Judicial District _____ County

Court Address _____

<p>_____ Petitioner</p> <p>V.</p> <p>_____ Respondent</p>	<p>Parenting Plan (Utah Code 30-3-10.7 through 30-3-10.10)</p> <p>_____ Case Number</p> <p>_____ Judge</p> <p>_____ Commissioner</p>
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Utah law requires the following:

- A joint physical custody arrangement may result in denial of cash assistance under the Employment Support Act, Title 35A, Chapter 3, of the Utah Code.
- The objectives of a parenting plan are to:
 - provide for the children's physical care and emotional stability;
 - provide for the children's changing needs in a way that minimizes the need to change the parenting plan;
 - minimize the children's exposure to conflict between the parents;
 - state the authority and responsibilities of each parent to the children;
 - encourage the parents to meet their responsibilities to their children through agreement rather than judicial decision; and

- protect the best interests of the children.
- Each parent must follow the parenting plan even if the other does not. If a parent does not follow the parenting plan, the court may find that parent in contempt of court.
- For further guidance, see Utah Code 30-3-33

This parenting plan is: (Choose all that apply.)

agreed to by petitioner and respondent.

proposed by petitioner respondent.

1. Family information

Petitioner

Name	
Street Address	
City, State, Zip	
Phone	
Email	

Respondent

Name	
Street Address	
City, State, Zip	
Phone	
Email	

Minor Children

Child's name (first, middle and last)	Child's gender	Month and year of birth

Child's name (first, middle and last)	Child's gender	Month and year of birth

2. **Parent-time** (Choose one.)

The parents will follow the parent-time schedule in the statute(s).

The children will live with petitioner respondent and will have parent-time with the other parent according to the statutory parent-time schedule. That parent will be the “custodial” parent:

(You can find the Utah Code at le.utah.gov/xcode/code.html. Print and attach a copy of the statute(s) for the option(s) you choose.)

Children under 5 (Utah Code 30-3-35.5)

Children 5-18 (Utah Code 30-3-35)

Children 5-18 (expanded schedule) (Utah Code 30-3-35.1)

For children 5-18 the parents choose the following.

Weekday parent-time will be on this day: (Choose one.)

Monday

Thursday

Tuesday

Friday

Wednesday

If not specified, the weekday is Wednesday.

On school days parent-time starts: (Choose one.)

at the standard time (5:30 p.m. on weekdays; 6:00 p.m. on weekends).

when school is out.

On days when school is not in session parent-time starts: (Choose one.)

at the standard time (5:30 p.m. on weekdays; 6 p.m. on weekends).

at the morning time listed in the statute (depending on custodial parent's work schedule) if the noncustodial parent is able to be with the child:

- 9:00 a.m. (30-3-35).
- 8:00 a.m. (30-3-35.1).

The parents will make our own parent-time schedule.

The children will live with petitioner respondent and will have parent-time with the other parent for the following days and times:

The above choices do not fit this parenting plan. Instead, the parent-time schedule will be as follows:

3. **Parent-time for special occasions**

(Choose one.)

The parents will follow the holiday schedule in the statute(s) for special occasions. The

petitioner

respondent

will be the custodial parent for purposes of the holiday.

On school days, holiday parent-time starts: (Choose one.)

at the time listed for the holiday.

when school is out until 7:00 p.m. on the last day of the holiday weekend.

On days when school is not in session, holiday parent-time starts: (Choose one.)

at the time listed for the holiday

at approximately 9:00 a.m. on the first day of the holiday period until 7:00 p.m. on the last day of the holiday weekend

(depending on custodial parent's work schedule) if the noncustodial parent is able to be with the child.

The parent-time schedule for special occasions is as described below. If a schedule for a special occasion is not described, the regular schedule applies.

(Describe the children's parent-time schedule as needed. For example, Thanksgiving: Even-numbered years with petitioner; odd-numbered years with respondent. From Wednesday at 6 p.m. to Friday at 6 p.m.)

Special Occasion	Parent-Time Schedule
Labor Day Weekend	
Columbus Day Weekend	
Fall School Break	
Halloween	
Veterans' Day	
Thanksgiving Break	
Winter School Break	
Christmas Eve	
Christmas Day	
New Year's Eve	
New Year's Day	
Dr. MLK, Jr. Day Weekend	
Presidents' Day Weekend	
Spring School Break	
Mother's Day	

Special Occasion	Parent-Time Schedule
Memorial Day Weekend	
Father's Day	
Summer School Break / Vacation	
Independence Day	
Pioneer Day	
Children's Birthdays	
Petitioner's Birthday	
Respondent's Birthday	
Other Religious Holiday	
Other Civic or School Holiday	
Other Special Occasion	
Other Special Occasion	

4. **Parent-time transfers**

Pick-up and drop-off (“transfers”) of the children for parent-time will be as described below (Choose one.):

Transfer at **beginning** of parent-time will be by:

Petitioner

Respondent

Other adult _____ (name)

picking up/dropping off the children at this address:

and transfer at **end** of parent-time by:

- Petitioner
- Respondent
- Other adult _____ (name)

picking up/dropping off the children at this address:

- Curbside transfers (The parent/person picking up or dropping off the children does not leave the vehicle and the other parent/person does not leave the residence).
- Other pick-up/drop-off arrangement (Describe in detail.):

5. **Decision-making**

The following applies to the Parenting Plan:

- Each parent will make day-to-day decisions for the children during the time they are caring for the children.
- Either parent may make emergency decisions affecting the health or safety of the children. A parent who makes an emergency decision must share the decision with the other parent as soon as reasonably possible.

(Choose one.)

- Joint decision-making.**

The parents will share responsibility for making major decisions about the children. If there is a disagreement, the parents will resolve the dispute as provided in the Resolving disputes section below.

Other:

- Sole decision-making.**

The following parent will make decisions about:

Education

- Petitioner Respondent

Health care

Petitioner Respondent

Religious upbringing

Petitioner Respondent

Other:

6. Education plan

Location of school (Choose one.)

The school the children will attend is based on:

Petitioner's home residence

Respondent's home residence

Other specific plan for where the children will attend school:

School access

The following people have authority to check the children out of school:

Petitioner

Respondent

Other _____ (name)

The following people have access to the children during school:

Petitioner

Respondent

Other _____ (name)

Education decisions

If the parents cannot agree, education decisions will be made by:

Petitioner

Respondent

7. Communication with each other

Parents will communicate with each other: (Choose all that apply.)

- by any method
- in person
- by telephone
- by texting
- by letter
- by e-mail
- other (describe): _____

8. Communication with the children

The parents agree they will:

- provide age-appropriate help to the children to communicate with the other parent.
- give the children privacy during their communication with the other parent. The parents will not interfere with or monitor communication between the children and the other parent.

Parents and children may communicate with each other: (Choose all that apply.)

- Whenever the children choose.
- At any reasonable times (Specify.):
 - weekends and holidays:
between _____ am/pm and _____ am/pm
 - school days:
between _____ am/pm and _____ am/pm
 - school vacation days:
between _____ am/pm and _____ am/pm

Parents may communicate with the children by following method: (Choose all that apply.)

- by any method
- in person
- by telephone
- parents will maintain voice mail so the children can leave and receive messages.

- by texting
- by letter
- by e-mail
- other (describe): _____

Other terms about communication with the children:

9. Records and information sharing

(Choose all that apply.)

- Both parents will have access to records and the ability to consult with providers regarding education, child care, and health care.
- Other terms regarding records and information sharing:

10. Travel by the children

During their parent-time, the parent may consent for the children to travel with a sports team, religious group, school group, relatives, friends, by themselves, or with others.

- If the children will be travelling for more than _____ days, the parent arranging the travel will notify the other parent at least _____ days in advance. That parent will give the other parent the travel schedule, locations and phone numbers at least _____ days in advance. In case of emergency, the parent will provide as much notice as possible.

Other agreements about travel by the children:

11. **Military service by a parent**

(Choose one.)

- One or both parents are servicemembers and a Military Parenting Plan is attached .
- Neither parent is a servicemember.

12. **Child care**

(Choose all that apply.)

- A child care provider for our children must be:
 - a licensed child care provider.
 - a relative, friend or neighbor.
 - over the age of _____.
 - other qualifications: _____

Other terms about child care:

13. **Relocation of a parent**

(Choose all that apply.)

- If either parent moves more than 149 miles from the other parent, Utah Code 30-3-37 will apply.
- Neither parent may relocate with the minor children more than ____ miles from their current residence without a written agreement signed by the parties or further court order.

Other terms about relocating:

14. **Changing the plan**

This plan remains in effect until changed. A change must be agreed to by both of us and in the following manner:

- All changes must be in writing
- Major or permanent changes must be in writing, but minor or temporary changes can be made orally
- Other

15. **Resolving disputes**

If the parents need to resolve a dispute regarding the children, they will discuss the issues in good faith and try to reach an agreement based on what is best for their children.

If the parents are unable to agree, they will go to the following before bringing the issue to the court (Choose all that apply.):

- mediation
- arbitration
- counseling
- Other agreements about resolving disputes:

16. **Other terms that are important to us or our children**

(Describe)

17. Additional parenting responsibilities, expectations or commitments:

18. This plan is made in good faith and is in the best interests of the children.

Petitioner

I declare under criminal penalty under the law of Utah that everything stated in this document is true.

Signed at _____ (city, and state or country).

Date
Signature ► _____
Printed Name _____

Attorney or Licensed Paralegal Practitioner of record (if applicable)

Date
Signature ► _____
Printed Name _____

Respondent

I declare under criminal penalty under the law of Utah that everything stated in this document is true.

Signed at _____ (city, and state or country).

Date

Signature ► _____
Printed Name _____

Attorney or Licensed Paralegal Practitioner of record (if applicable)

Date

Signature ► _____
Printed Name _____

Certificate of Service

I certify that I filed with the court and am serving a copy of this Parenting Plan on the following people.

Person's Name	Service Method	Service Address	Service Date
	<input type="checkbox"/> Mail <input type="checkbox"/> Hand Delivery <input type="checkbox"/> E-filed <input type="checkbox"/> Email <input type="checkbox"/> Left at business (With person in charge or in receptacle for deliveries.) <input type="checkbox"/> Left at home (With person of suitable age and discretion residing there.)		
	<input type="checkbox"/> Mail <input type="checkbox"/> Hand Delivery <input type="checkbox"/> E-filed <input type="checkbox"/> Email <input type="checkbox"/> Left at business (With person in charge or in receptacle for deliveries.) <input type="checkbox"/> Left at home (With person of suitable age and discretion residing there.)		
	<input type="checkbox"/> Mail <input type="checkbox"/> Hand Delivery <input type="checkbox"/> E-filed <input type="checkbox"/> Email <input type="checkbox"/> Left at business (With person in charge or in receptacle for deliveries.) <input type="checkbox"/> Left at home (With person of suitable age and discretion residing there.)		

_____ Signature ► _____
 Date _____ Printed Name _____